ENHANCED TPACK LESSON PLAN TEMPLATE

Your Name: _____   **Program:** _____

Subject/Course: _____

Topic: _____

Lesson Title: _____

Level: _____   **Lesson Duration:** _____

Learning Outcome(s)

Learning Outcomes	Objectives	Tasks *(What task/s should I give my students to ensure realization of the objectives?)*
Performance Standards (*What should the students be able to do?*) 1. 2.	1.a. 1.b 2.a 2.b	
Content Standards (*What should the students know to be able to do?*) 1. 2.	1.a. 1.b 2.a 2.b	

Target Audience

Knowing the Learner

Based on your survey data from earlier in the course, describe the target audience for this lesson; what types of learning styles will you need to be mindful of?

Year Level: _____   Ethnicity: _____

Course/Discipline: _____   Language: _____

General Attribute (characteristics of the class): _____

Pedagogies (Remembering to consider relevance and career/workforce readiness skills around what is being taught)

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1 | P a g e

_**1.**_ _Walkthrough of the lesson (how will you deliver the lesson/topic (from engaging the student to ensuring achievement of learning objectives?)_

_**2.**_ _How will the lesson delivery manifest efficient classroom management?_

_**3.**_ _What student misconceptions did you consider in designing this lesson?_

_**4.**_ _How will I integrate technology in the lesson delivery?_

Summary: _How are technology, content, and pedagogical knowledge working together in this lesson?_

Technology Being Used by Students	Technology Being Used by Teacher
• _What technology will my students use in this lesson?_ • _What were your reasons for choosing the technology for the students to use?_ • _What are the limitations and potential problems in utilizing the technology?_	• _What technology will I use in this lesson?_ • _What were my reasons for choosing the technology?_ • _What are the limitations and potential problems in utilizing the technology?_
Assessment for Learning (Formative Assessment)	
1. _Assessment Strategy_ 2. _Technology which will be integrated in the Assessment_	1. _Feedback Strategy_ 2. _Technology which will be integrated in the Feedback System_

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2 | P a g e

Assessment of Learning (Summative Assessment)

1. *How do you know students met the learning objectives and targets?*

2. *What technology will you use to facilitate assessment of learning?*

Reflection

Modifications/Enrichments (imbedded in this lesson or ideas for future lesson delivery based on insights in peer review)

1. *How do you know students met the learning objectives and targets?*

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RUBRIC FOR LESSON EXEMPLAR

Your Name: _____ **Program:** _____

Subject/Course: _____

Topic: _____

Lesson Title: _____

Level: _____ **Lesson Duration:** _____

	1- Below Proficient	2- Proficient	3- Above Proficient	Score/Level
Connection among content, pedagogical approach and technology	There is no apparent connection among content, pedagogy and technology.	Content, instructional strategies and technology are somewhat connected.	Content, instructional strategies and technology are strongly connected AND the lesson plan includes a description of the connections.	
Rationale for Instructional strategy/ies	The rationale for selecting the instructional strategy/ies is insufficient OR there is no rationale for the instructional activities in the lesson plan.	The rationale for selecting the instructional strategy/ies used is sound.	The rationale for selecting the instructional strategy/ies is sound AND is tied to a learning theory.	
Appropriateness of technology for instructor use	The rationale for selecting the technology for instructor uses is insufficient OR there is no rationale for the instructor use of technology in the lesson plan.	The rationale for selecting the technology for instructor use is sound.	The rationale for selecting the technology for instructor use is sound AND includes reasons why other technologies were not selected.	
Alignment to state standards for content and computer skills	Lesson plan is not clearly aligned to state standards for content and/or computer skills.	Lesson plan is clearly aligned to state standards for both content and computer skills at the	Lesson plan is clearly aligned to state standards for both content and computer skills at the	

		appropriate grade level.	appropriate grade level AND is also aligned to one or more other discipline standards (interdisciplinary).	
Completeness	Lesson plan is incomplete. One or more key elements are missing or are insufficient.	Lesson plan is complete. It contains all of the required elements.	Lesson plan is complete AND includes at least one of the following: -addresses higher-order thinking as per Bloom's Taxonomy -integrates with other content areas -includes accommodations for students with special needs. -includes accommodations for students with special needs.	
Language and Mechanics	Lesson plan contains multiple errors in grammar, spelling, punctuation and/or grammar OR word choice is inappropriate	Lesson plan contains no more than two grammar, spelling, and/or punctuation errors. Errors do not affect the meaning of the writing. Word choice is appropriate for the lesson.	Lesson plan is error-free. Writing demonstrates superior understanding of grammar, spelling and punctuation.	

Comments/Suggestions:

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PEER-REVIEW FORM

Your Name: **Program:**

Subject/Course:

Topic:

Lesson Title:

Level: **Lesson Duration:**

TPACK Dimension	Attributes	5 Exceeds standard	4 Meets standard	3 Nearly meets standard	2 Does not meet standard	1 No Evidence	Remarks/Suggestions
Content	Provides Clear Lesson Objectives.	☐	☐	☐	☐	☐	
	Exhibits sufficient knowledge of the subject topic/content.	☐	☐	☐	☐	☐	
Pedagogy	Assessments match instructional method.	☐	☐	☐	☐	☐	
	Lesson appears to help organize and manage student behavior—*Explains sequence of events and*	☐	☐	☐	☐	☐	

	procedures for students.						
Technology	Lesson plan incorporates at least 1 technology.	☐	☐	☐	☐	☐	
	Discusses possible limitations to technology or potential problems, as well as solutions.	☐	☐	☐	☐	☐	
	Provides clear rationale for technology choice.	☐	☐	☐	☐	☐	
	Demonstrates understanding of technology as teacher tool or student tool.	☐	☐	☐	☐	☐	
Pedagogical Content Knowledge	Selects effective teaching strategies appropriate to subject domain to guide student thinking and learning.	☐	☐	☐	☐	☐	
	Demonstrates awareness of possible student misconceptions.	☐	☐	☐	☐	☐	
	Presents appropriate strategies for developing understanding of the subject content.	☐	☐	☐	☐	☐	
Technological Pedagogical Knowledge	Chooses technologies enhancing approaches (teacher-centered approaches) –*Uses technology to present material.*	☐	☐	☐	☐	☐	

	Chooses technologies enhancing student learning (student-centered approaches) – *Students use technology to explore content and achieve learning goals.*	☐	☐	☐	☐	☐	
	Provides clear rationale for technology choice to deliver instruction.	☐	☐	☐	☐	☐	
Technological Content Knowledge	Chooses appropriate technologies for subject domain (mathematics, science).	☐	☐	☐	☐	☐	
	Link between technology and content is obvious or explicit	☐	☐	☐	☐	☐	
Technological Pedagogical Content Knowledge	Appropriately uses content, pedagogy, and technology strategies.	☐	☐	☐	☐	☐	
	Technology enhances content objectives and instructional strategies.	☐	☐	☐	☐	☐	

General Comments/Suggestions: